



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Equipment to increase physical activity throughout the school day	Children more active due to structured activities and increased offer of clubs	Children are more active and happier during breaktimes. All children get the chance to join in with games. Consequently, children get on better too and there are less fallouts.
Increase teacher confidence in the teaching of PE through CPD and expert coaches leading PE lessons and co-teaching	Most teachers feel more confident and have learned a new skill set from the coaches. Even confident teachers feel they are stronger in this area	Not all teachers have benefited from this and this should be the focus for next year.
Increasing inclusivity in sports and physical activity	As a school we have more than doubled our participation in a range of non-competitive sports as well as participation	We have taken every opportunity to be involved in a range of sports not just competitive so that all children have a chance to gain confidence and esteem through team participation and trying

	in SEND events across leads through the LWSP.	something new.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Keep children more active during playtimes and lunchtimes and offer a wider range of activities to suit all interests</i>	SLT out at lunchtime Supervisor staff Children	Key indicator 2 and 4	<i>There is now a rota for activities for each class daily which changes weekly based on pupil voice. Children are excited to see which days their class have the different sports</i>	<i>£500 for updating equipment</i>
<i>Become a more inclusively active school where everyone has the chance to participate in sports and activities</i>	All teaching support staff, class teachers, SLT, PE SL and children	KI 4 and 2	<i>Sensory circuits at lunchtimes for SEND children</i> <i>Inclusive style sports day</i>	<i>£200 for equipment and staffing</i> <i>£300 updated equipment/ cones/ trophies</i>

<p><i>Increase participation in non-competitive events as well as competitive events through LWSP</i></p>	<p>All children and staff across school</p>	<p><i>All the key indicators</i></p>	<p><i>All children in KS2 have had an opportunity to take part in either a competitive or non-competitive event this year.</i></p>	<p><i>£1300 membership fee</i></p>
<p><i>Increase confidence of teachers and quality teaching in PE through expert coaches to deliver CPD lessons in curriculum time</i></p>	<p>All teaching staff and children</p>	<p><i>Key indicator 1</i></p>	<p><i>Competing in cross country festival</i></p> <p><i>Teachers have felt upskilled and more empowered to teach PE after working along side expert coaches in sports and games this year in a response to staff voice.</i></p>	<p><i>£200 flag Trophies £20</i></p> <p><i>Leeds City Basket Ball- £300</i></p> <p><i>2Touch football- £650</i></p> <p><i>Phoenix dance- £650</i></p> <p><i>Premier sports- £500</i></p>

<p>Consistency and progressional curriculum with a breadth of sports and games to appeal to all children and to support good mental well-being too</p> <p>Increased participation at competitive external events</p>	<p>Teachers/ children and support staff</p> <p>Elite sportspeople and developing sportspeople</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 1</i></p> <p><i>Key indicator 5 and KI3</i></p>	<p>Teachers are part of the lessons and help to teach the skills and teaching alongside the coaches. Teachers feel upskilled and empowered to use a wider range of drills and exercises to engage children and keep children active for longer.</p> <p>Increased participation in competitions such as</p>	<p><i>Complete PE Scheme: £150</i></p> <p><i>kit: socks £200</i></p>
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Recognition for achievements in sports	Children	Key indicator 3	football/ tag rugby/	Mini bus lease: £5280
Increased activities afterschool	Children/ staff	Key indicator 3 Key indicator 2	Children recognised for progression in sports/ attitude/ team player	Fuel: £250 Celebration stickers £50
Subject leader CPD	SL and staff	KI 1 and 3	Broad and varied offer to suit all children	£500 basketball £1400 2 touch football
Costs to cover SL CPD and networking as well as time taken to events	Cover staff, SL	KI 4	Increased expertise of subject lead	Tactical games approach £70
Increase standards		KI 3	Time out of class to attend events/ networking and CDP	£4000

in PE lessons				<i>Tape and hair bands</i> £10
Increase mental well-being through skipping festival	Year 4	KI 1, 2, 5	Children in year 4 attended skipping workshop then worked towards a competitive festival	<i>Flag: £150= 200</i> £350
Swimming lessons	Year 4	KI 4		<i>Swimming lessons fee-</i> £250
Fine motor intervention resources	KS1	KI 2	Children in KS1 intervene to support fine motor and gross motor skills	£100
Swimming lessons				

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued to increase our participation in a wide range of competitive and non-competitive events.	Talented sportspeople have had the chance to compete in a wide range of competitions. Less confident children have had a chance to shine and learn in a wide range of sports in a non-competitive way from netball to skateboarding.	Children who would normally be lacking in confidence or reluctant to take part have grown in confidence, personally, socially and physically.
Become a more inclusive school with regards to sports and physical activity.	We have changed the structure of the annual sports day to make it fully inclusive. We are involved in a wide range of SEND events across the city. Sensory circuits and other activities are in place daily for identified children	We are a fully inclusive school where everyone gets a chance to take part and try new things.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>This cohort were affected by COVID</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Children are taught by Leeds City council instructors.	

Signed off by:

Head Teacher:	<i>Jamie Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amanda Johnson – year 6 teacher and SL for PE and Sports</i>
Governor:	<i>Verity Stewart- Chair of Govenors</i>
Date:	31.7.2024