

Uniform Policy

Meanwood Church of England Primary School



Approved by:	Jamie Chapman	Date: September 2022
Last reviewed on:	September 2022	
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John 15:12 "My commandment is this: love one another, just as I love you."

VISION AND VALUES

This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff and volunteers to share this commitment.

This policy has due regard to the following ethos:

At Meanwood C of E Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, faith, sexuality or disability. The school will provide an inclusive curriculum, which will meet the needs of all its pupils including those with disabilities, special educational needs, from all cultural backgrounds and faiths and pupils with English as an additional language.

Meanwood Church of England Primary School exists to enrich the lives of children through the teachings of Jesus Christ. We will enable children to flourish emotionally, physically, spiritually and academically: providing the best opportunities and experiences through our wide and varied curriculum.

Our vision will be lived out through our CARE values

Values

COOPERATE: Share and learn together

ACHIEVE: Try your best, always

RESPECT: Value everyone and everything

EMPATHISE: Stand in someone else's shoes

INTRODUCTION

The Governing Body of the school believes that a school uniform is an important contributor to the overall success of the school and therefore expects that the school uniform will be worn by all children from Reception to Year 6. This policy document outlines:

- The reasons for having a school uniform
- What the school uniform consists of
- Making the uniform accessible
- How the school will deal with non-adherence

WHY IS HAVING A SCHOOL UNIFORM IMPORTANT TO MEANWOOD C OF E PRIMARY SCHOOL?

The Governing Body believes that a school uniform is important in building the pupils' sense of identity and belonging to the community of the school. It instils a sense of pride in the school and supports positive behaviour. It protects children from social pressures whatever their race, religion, gender, gender identity or background. There are other advantages to having a school uniform which are important to the Governing Board, such as security: a uniform enables pupils to be identified easily when on visits/working with other schools.

The school uniform consists of a standard school uniform and a PE uniform.

Following the COVID-19 outbreak, we will continue with the practice of requesting that children come into school in their PE kits on their scheduled PE days. This not only reduces the overall cost of uniform for parents and carers, but also increases the time children are able to spend engaged in the PE curriculum. In order to make this a successful change, whilst also retaining our high standards and expectations in uniform, it is important that the school uniform expectations are followed.

STANDARD SCHOOL UNIFORM CONSISTS OF THE FOLLOWING AND SHOULD BE WORN ON NON-PE DAYS:

- Grey skirt, pinafore, trousers or shorts.
- Maroon school jumper or cardigan (with school badge)
- White polo-shirt, shirt or blouse
- Grey tights or socks (not leggings)
- Black shoes (not trainers)
- A red and white checked dress can be worn in the summer with white socks.

THE PE KIT CONSISTS OF THE FOLLOWING:

- School tracksuit top and bottoms (order from www.hardgear.co.uk/meanwood)
- Plain white t-shirt
- Any suitable trainers
- Black or navy shorts in the summer

OTHER

- A reading book bag if your child is in Reception to Year 1
- A reading book bag or a small rucksack if your child is in Year 2 and above.

Children are more than welcome to wear head coverings (tied back for health and safety reasons) in plain colours – black, blue, grey or white.

All items of school uniform should be clearly labelled with the child's name. This includes shoes. In the interests of safety, jewellery – chains, rings or decorative ear rings – may not be worn. Stud earrings for pierced ears are acceptable. Long hair should be tied back.

Nail polish and temporary tattoos are not acceptable as part of the school uniform.

Standard, single-function non-expensive watches may be worn. Children should not wear expensive, multi-function watches in school including those that connect to the internet. School cannot take responsibility for them if they are lost. All watches must be removed for PE lessons.

It is important that children have sensible shoes for school with buckles, Velcro or laces. If children wear shoes with laces, there is the expectation that they must be able to tie them themselves. Trainers are only part of the outdoor PE uniform and should not be worn at other times. Open-toed sandals, shoes with raised heels, clogs or mules should not be worn. These are not suitable for school, especially at play times.

Children should have sensible hair styles. Children should not have inappropriately coloured hair or hair that has lines or words cut in it.

ACCESSIBILITY TO SCHOOL UNIFORM

The Governing Body recognises the need to ensure that the uniform is affordable. The school will ensure that parents or carers, where necessary, have access to second hand uniform sales. The school also advocates and supports regular school uniform swapping initiatives in school, facilitated by the PTA. These will be signposted through the weekly newsletter.

NON-ADHERENCE

The Governing Body will insist that the school is considerate and discreet when trying to establish why a pupil is not adhering to the school's uniform policy. The school will work with parents and carers to find acceptable solutions that will help the pupil to adhere to the uniform policy. Whilst the Headteacher may discipline pupils appropriately for non-adherence to the policy, exclusion from the school will not be deemed appropriate action unless non-adherence is persistent and defiant.