



Geography Progression at Meanwood C of E Primary School



CURRICULUM SUBJECT:	GEOGRAPHY	SUBJECT LEADS:	G.SCOPEs
<p>What are the Y6 end of school end goals?</p>	<p>To have a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.            To be able to develop an excellent knowledge of where places are what they are like, including local, national and global scales.            To be develop rich bank of geographical vocabulary which they can use confidently.            To be able to understand and appreciate different places, people and cultures.            To be able to interpret a range of sources including maps, diagrams, globes, aerial and photographs.            To be able to use fieldwork to observe, measure, record and present features in the local area using a range of methods.            To be able to understand the ways that human and physical features are interdependent and change over time.</p>		
<p>How is the curriculum at Meanwood C of E Primary School sequenced towards these end points?</p>			
<p><b>EYFS</b></p>			
<p><b><u>Understanding the World</u></b></p> <p><u>Meanwood Park in Autumn</u>            The Natural World:            To know the names of the four seasons.            To know the seasonal changes that happen in autumn in our locality.            To draw a simple map of Meanwood Park.</p> <p>People, Culture and Communities:            To describe Meanwood Park using their knowledge from observation and discussions</p> <p><u>Plastic Pollution</u>            The Natural World:            Define the sea and ocean and identify animals that live there.            To know what causes pollution in our oceans.            Know why it's important to reuse and recycle plastic.            Know how we can help to reduce plastic pollution.</p>			
<p><b>Year 1</b></p>		<p><b>Year 2</b></p>	
		<p align="center"><b>How can we improve Meanwood Park?</b></p>	
<p>Location Knowledge</p>	<p>Name and the locate Meanwood Park and the school on a map</p>	<p align="center"><b>What makes Meanwood a good place to live and how can it be improved?</b></p> <p>Name and locate Meanwood on a map.</p>	



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Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of the school and park	Understand detailed geographical similarities and differences through studying the human and physical geography of Meanwood
Human and Physical Geography	Identify human and physical features in the park	Know the key human and physical features found in Meanwood Know the difference between human and physical features Know how Meanwood has changed over time.
Geographical skills and fieldwork	Know how to create a simple map and use given symbols as a key Know the 4 points of a compass Use simple fieldwork and observational skills to suggest improvements for the park.	Know how to create a simple map and construct basic symbols in a key Use directional language (near and far, left and right) to describe the location of features and routes on a map Use simple fieldwork and observational skills to study the geography of Meanwood Conduct a traffic count to collect data about car use and record this in a table. Use findings to suggest ways to make Meanwood more environmentally friendly.
	<b>What are the differences between school life in Meanwood and Kibera?</b>	<b>What are the similarities and differences between British and Chinese culture?</b>
Location Knowledge	Name and identify the 4 countries and capital cities of the United Kingdom Name and locate the continent of Africa, the country of Kenya, the city of Nairobi.	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Name and locate the continent of Asia, the country of China.
Place Knowledge	Understand basic geographical similarities and differences through studying the human and physical geography of Kenya, Nairobi and Kibera and their own locality	Know the geographical similarities and differences in between Chinese and British culture.
Human and Physical Geography	Identify key human and physical features of the Kibera e.g. river, vegetation, house, school, railway track, refuse collection.	Identify key human and physical features of China e.g. Yangtze River, Himalayas, East and South China Sea, Beijing, Shanghai, Great Wall.
Geographical skills and fieldwork	Use world maps, atlases and globes to identify the UK and its countries. Use world maps, atlases and globes to identify Kenya, Nairobi and Kibera.	Use world maps, atlases and globes to identify the UK and its countries, cities and seas. Use world maps, atlases and globes to identify China, Yangtze River, Himalayas, East and South China Sea, Beijing, Shanghai, Great Wall.
	<b>Would you rather live in a hot or cold place?</b>	<b>Why go on holiday to Scarborough?</b>
Location Knowledge	Name and locate the world's 7 continents.	Name the world's 5 oceans Name and locate different coastal locations.
Place Knowledge		
Human and Physical Geography	Identify seasonal and daily weather patterns in the UK Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles	Identify human and physical features of coastal locations.



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Geographical skills and fieldwork	Use simple fieldwork and observational skills to study the amount of rainfall over a specified period and record this in a table	Use world maps, atlases and globes to identify the countries, continents and oceans studied Use simple fieldwork and observational skills to study the coastal location of Scarborough.
<b>Year 3</b>		<b>Year 4</b>
	<b>Leeds – What makes Leeds a city?</b>	<b>Otley – Why are market towns still attractive places to visit and live in?</b>
Location Knowledge	Name and locate major 8 cities of the UK Know that Leeds is located in West Yorkshire, the UK and Europe.	Name and locate geographical regions and their identifying human and physical characteristics Locate the market town of Otley on a map Know that Otley is a town located in West Yorkshire, the UK and Europe.
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of Leeds – within Leeds and comparisons to Meanwood.	Understand the geographical similarities and differences between the city of Leeds and town of Otley.
Human and Physical Geography	Identify and describe the key human and physical features of Leeds city centre Describe Leeds' main economic activities and how this has changed over time.	Describe and understand key aspects of the physical and human features of Otley (a town) and compare these to Leeds (a city).
Geographical skills and fieldwork	Know the eight points of a compass Use an OS map to compare Meanwood to Leeds. Use fieldwork to observe, measure and record information about the types of land use (human and physical) in Leeds. Present the data as a sketch map.	Know how to use 4 figure grid references Use an OS map to compare Leeds and Otley Plan and conduct a questionnaire about why people visit/live in Otley. Present the data using tables and graphs.
	<b>Why visit Paris?</b>	<b>Why are biomes so important?</b>
Location Knowledge	Locate 6 countries in Western Europe including their capital cities Know that Paris is a city located in France and Europe. Locate the main tourist attractions in Paris.	Name and locate 4 countries in Eastern Europe including their capital cities Know the names and locations of the 6 main biomes – aquatic desert, forest, grassland, tundra, rainforest.
Place Knowledge	Compare the main tourist attractions in Paris and Leeds.	
Human and Physical Geography	Describe and understand the key aspects of human and physical geography related to tourism.	Know the characteristics of the main 6 biomes, including how plants and animals are adapted. Know and understand the threats to biomes.
Geographical skills and fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps, atlases, globes and satellite images to locate countries and biomes and describe features studied.
	<b>What impact does climate change have on our planet?</b>	<b>Why do people live in hazard prone areas?</b>



## Geography Progression at Meanwood C of E Primary School



Location Knowledge	Know and locate the Tropics of Cancer and Capricorn on a globe and map Identify the position and significance of latitude and longitude. Know and locate the Arctic and Antarctic Circle Indicate tropical, desert, temperate and polar climate zones on a map	Locate the site of major volcanic eruptions and earthquakes
Place Knowledge		
Human and Physical Geography	Explain climate patterns of two contrasting regions. Know how climate change impacts our planet.	Know and understand the key aspects of Earthquakes and Volcanoes - including layers that make up the earth's surface and how volcanoes and earthquakes occur. Know the advantages and disadvantages of living in hazard prone areas. Know the local, national and global impacts of events
Geographical skills and fieldwork	Use maps to show where the climate belts are located.	Use maps to show tectonic activity.
<b>Year 5</b>		<b>Year 6</b>
	<b>How have Whitby's economic activities changed?</b>	<b>What makes Yorkshire an attractive place to live?</b>
Location Knowledge	Name and locate counties of the UK Locate the seaside town of Whitby Know that Whitby is located in North Yorkshire, the UK and Europe.	Name and locate the key topographical features of the UK (including hills, mountains, coasts and rivers) Locate the Yorkshire Dales National Park Know that the Yorkshire Dales is located in North Yorkshire, West Yorkshire and Cumbria, the UK and Europe.
Place Knowledge		Compare land use patterns in Leeds, Otley, Whitby and the Yorkshire Dales.
Human and Physical Geography	Describe and understand key aspects of the physical and human features of Whitby. Describe Whitby's main economic activities and how this has changed over time.	Name different types of settlements (hamlet, village, town, city). Compare and contrast types of land use
Geographical skills and fieldwork	Begin to use 6 figure grid references Use OS maps to build on their knowledge of coastal locations. Use fieldwork observations to find evidence of how Whitby has changed over time.	Know how to use 6 figure grid references Compare and contrast the symbols used on OS maps in villages, towns and cities Use and follow an OS map in the Yorkshire Dale including contours.
	<b>Would you rather work in Florida or Yorkshire?</b>	<b>Why is it important to conserve the rainforest?</b>
Location Knowledge	Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night). Identify time zones in the United States	Locate South America and the country of Brazil Know that Brazil is located in South America. Know where Brazil and South America are located in relation to the Equator and the Tropic of Capricorn



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	<p>Know that Florida is located in the United States, in North America.</p> <p>Know where the United States is located in relation to the Tropic of Cancer</p>	
Place Knowledge	<p>Know geographical similarities and differences between Florida and Yorkshire through the study of economic activities.</p>	
Human and Physical Geography	<p>Describe and understand the key aspects of economic activity in Florida.</p>	<p>Know key human and physical characteristics of the geography of the country, including grassland and rainforest biomes.</p> <p>Describe and understand the key aspects of Brazil including trade links, natural resources, food and minerals.</p> <p>Understand the impact of deforestation of the Amazon rainforest and the importance of conservation.</p>
Geographical skills and fieldwork	<p>Use maps, atlases, globes and digital/computer mapping and satellite images to locate countries and describe features studied</p>	<p>Use maps, atlases, globes and digital/computer mapping and satellite images to locate countries and describe features studied</p>
	<p><b>Where does our water come from?</b></p>	<p><b>Why are the advantages and disadvantages of visiting mountains?</b></p>
Location Knowledge	<p>Name and locate the world's 4 longest rivers.</p>	<p>Name and locate 4 major mountain ranges.</p>
Place Knowledge		
Human and Physical Geography	<p>Describe and understand the key aspects of rivers and the water cycle</p> <p>Identify human and physical features along a river's course.</p> <p>Describe the interaction between human and physical processes e.g. flooding and their impact locally nationally and globally</p>	<p>Describe and understand key aspects of mountains</p> <p>Know mountains are formed</p> <p>Know the risks and dangers of mountains.</p>
Geographical skills and fieldwork	<p>Use an OS map to follow a stretch of river downstream and record features with grid references.</p> <p>Use fieldwork to observe, measure and record data about Meanwood Beck</p>	<p>Use maps and satellite images to locate mountains.</p>