



CURRICULUM SUBJE	CT: N	laths	SUBJECT	Catherine Bowie					
	R	atio, Proportion and Alg	ebra LEADS:						
What are the Y6 end How is the curriculun	of school end goals	F Primary School seque	To have a solid understanding of number and be confident using number in everyday situations To use basic maths to solve problems that involve application and thought To not fear maths and to see it as a gateway to improving understanding of the wider world To be able to use a range of strategies which provide recognised, reasonable solutions To have a can-do attitude to maths and be resilient when faced with difficult challenges hary School sequenced towards these end points?						
Ratio. Proportion and Algebra									
Ratio and Proportion									
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
						 solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts solve problems involving the calculation/use of percentages for comparison solve problems involving similar shapes where the scale factor is known or can be found solve problems involving unequal 			





					sharing and grouping using knowledge of fractions and multiples Spring 1				
Algebra									
solve o problet involve and su using c objects pictoria represe and mi numbe such as	one-step ms that e addition bbtraction, concrete s and al entations, issing $s 7 = \Box - 9$ $recognise and usethe inverserelationshipbetween additionand subtractionand subtractionand use this tocheck calculationsand solve missingnumber problems$	solve problems, including missing number problems	 solve problems, including missing number problems 	solve problems, including missing number problems	 use simple formulae generate and describe linear number sequences express missing number problems algebraically find pairs of numbers that satisfy an equation with two unknown enumerate possibilities of combinations of two variables Spring 2 				