

Meanwood CE Primary School Job Description

Name:

Role: Class Teacher

Grade: MPS1 – UPS3

Responsible to: Headteacher

Responsible for: Your Subject Lead if applicable and TLR if applicable

Special Conditions of Service: This post is subject to a higher level check with the Disclosure & Barring Service. Please note that a criminal record will not necessarily be a bar to obtaining employment; this will depend on the circumstances and background to any offence. There may be a need to occasionally work outside of school hours and off school premises as required by the school.

Job Purpose

Purpose of job

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students.

The Job Description should be read alongside the range of professional duties of Teachers as set out in Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the Teaching Standards for qualified teachers and uphold these standards in addition to the professional code of the National College for Teaching and Leadership for England

Responsibilities

Teaching and Managing Pupil Learning

Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.

Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Pupil Achievement

Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.

Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.

Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).

Subject Leadership

If required to lead a subject promoting progressive stages for all or school.

Assessment and Evaluation

Assess how well learning objectives have been achieved and use this assessment for future teaching.

Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.

When applicable, understand the demands expected of pupils in relation to the National Curriculum, EYFS, KS1, KS2

Relationship with Parents and the Wider community

Prepare and present informative reports to parents.

Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.

Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.

Share corporate responsibility the implementation of school policies and practices.

Set a good example to the pupils they teach in their presentation and their personal conduct.

Evaluate their own teaching critically and use this to improve their effectiveness.

Implements and follows school's child protection policies and procedures.

Managing and Developing Staff and Other Adults

Establish effective working relationships with professional colleagues including, where applicable, associate staff.

Managing Resources

Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.

To ensure promotion and support of Equal Opportunities and Health & Safety

To undertake other duties that are commensurate with the post

At Meanwood CE Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, faith, sexuality or disability. We are committed to providing equality and fairness through our recruitment and employment practices and not to discriminate on any grounds.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Open Hearts, Open Minds, Open Arms.

“Love one another as I have loved you” (John 15:12).