



## Year 6 Long Term Plan 2025/26

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experience provided/Breadth/visits/visitors</b>				Leeds industrial museum.	YHA Malham Residential	Performance
<b>Class Reader</b>	 <p>Holes - Luis Sachar</p>	 <p>When The Sky Falls – Phil Earle</p>	 <p>A Kind Of Spark – Elle McNicoll</p>	 <p>No Ballet Shoes in Syria - Catherine Bruton</p>	 <p>Everest - Alexander Stewart</p>	 <p>The Island at the End of Everything – Kiran Hargrave</p>
<b>Poetry</b>	Tyger. William Blake	Remember. Yorkshire Prose	Song of the Witches. Shakespeare	Goldilocks on CCTV. John Agard	The Road Goes Ever Ever on. JRR Tolkien	The Road not Taken. Robert Frost
<b>Oracy:</b>		History Pop-Up Museum	Sustainability persuasive discussion			Performance
<b>Writing</b>	Informal Narrative Persuasive leaflet	Dairy entry The Blitz	Information text - formal	Character description	Explanation text. Reasoned argument.	Autobiography
<b>Reading</b>	Daily VIPERS reading sessions looking at fiction, non-fiction and poetry texts.	Daily VIPERS reading sessions looking at fiction, non-fiction and poetry texts.	Daily VIPERS reading sessions looking at fiction, non-fiction and poetry texts.	Daily VIPERS reading sessions looking at fiction, non-fiction and poetry texts.	Daily VIPERS reading sessions looking at fiction, non-fiction and poetry texts.	Daily VIPERS reading sessions looking at fiction, non-fiction and poetry texts.
<b>Spelling</b>	<p>Ambitious synonyms: Adjectives.</p> <p>Homophones and near homophones.</p> <p>Nouns ending -ance/-ancy</p> <p>Nouns ending -ence/-ency</p> <p>Hypens</p> <p>Statutory Spellings.</p>	<p>Words ending -able</p> <p>Words ending -ably</p> <p>Prefixes micro-/mini-</p> <p>Statutory Spellings</p>	<p>Words ending -fer</p> <p>/e/ spelt 'ie' or 'ei'</p> <p>Statutory Spellings</p>	<p>Words ending with the 'shuhl' sound</p> <p>Soft /c/ spelt 'ce'</p> <p>Statutory Spellings</p>	<p>Words that can be nouns or verbs</p> <p>Long /o/ spelt 'ou' or 'ow'</p> <p>Words ending -ible</p> <p>Words ending -ibly</p> <p>Statutory Spellings</p>	<p>Synonyms and antonyms</p> <p>Statutory Spellings</p>
<b>Maths</b>	Place Value Multiplication and Division Addition and Subtraction	Fractions Measurements	Ratio Algebra Decimals	Fractions, decimals and percentages Area perimeter	Shape Geometry	Projects

<b>Science</b>	Animals including Humans: Circulatory system	Light	Electricity	Living things and their habitats.	Evolution and inheritance	
<b>Art and Design</b>	Drawing: Make My Voice Heard	Painting and Mixed Media: Artist study.		Craft & Design: Photo Opportunity.		Sculpture and 3D: Making Memories
<b>Computing</b>	Analyze and collaborate	Mixed media	Computer systems	Decomposition	Graphics	Web development
<b>Design and Technology</b>		Sewing		Traffic Lights		Moving parts
<b>French</b>	<p>Year 6 Intro quiz</p> <p>En classe</p> <p>Recap on how to write negative sentences</p> <p>Questions and responses: As-tu .....? Oui, j'ai.... Non, je n'ai pas...</p> <p>Clothes</p> <p>Cultural – uniform V non-uniform</p> <p>Expressing opinions- J'aime .... Je n'aime pas...</p> <p>Justifying opinion C'est moche/sympa/laid</p>	<p>Conjunctions : Et, mais</p> <p>Family Recap on Year 3/4/5</p> <p>Recognise nouns, adjectives and conjunctions.</p> <p>Recognise adjectival agreements.</p>	<p>La Fête des Rois – La Galettes des Rois.</p> <p>Occupation/gender Il est/Elle est... -médecin -policier -serveur-serveuse -professeur</p> <p>Song : Au feu les pompiers</p> <p>Recognise adjectival agreements</p> <p>Phonics : Alphabet song</p>	<p>À la maison ; Cultural – appartement/house</p> <p>Rooms in the house: Une chambre Une salle de bain La cuisine La salle à manger Le salon Le jardin</p> <p>Positional language En haut En bas</p> <p>Phonics: Alphabet song Vowel song Accents</p> <p>Matching sounds: On, ger, am,</p>	<p>Questions and Responses: Répétez s'il vous plait/ s'il te plait</p> <p>À la maison contd;</p> <p>Positional language : Sur sous, dans</p>	<p>French around the world (cultural)</p> <p>Travel</p> <p>Verbs to form sentences: On va – we are going Partir- to leave Aller – to go Rester – to stay</p> <p>Conjunctions: Après ça – after that Aussi – as well Encore – again</p> <p>Numbers: 0-100</p> <p>Bastille : 14 Juillet (cultural)</p> <p>Song : La Marseillaise</p>
<b>Geography</b>	Mountains		Sustainability in Meanwood		Yorkshire Dales	
<b>History</b>		World War II		The Industrial Revolution		Crime and Punishment
<b>Physical Education</b>	Invasion: Handball Health Related Exercise	Dodgeball Gymnastics: Matching & Mirroring	Invasion: Netball Dance: Carnival	Invasion: Throwing & Jumping OAA: Problem Solving	OAA: Communication Net / Wall Tennis	Striking & Fielding Cricket Athletics: Competition
<b>MindMate</b>	Feeling good and being me	Friends and family	Life changes	Strong emotions	Being the same and being different	Solving problems and making it better
<b>Music</b>	Music and technology	Developing ensemble skills	Creative composition	Musical styles	Improvising with creativity	Farewell tour
<b>PSHE</b>	Mental health and well-being	Keeping safe and managing risks	SRE	SRE/ FGM	Drug, alcohol and tobacco education.	Identity and Society Human Rights

RE	Creation	Incarnation	Islam	Salvation	Thematic unit	Kingdom of God
Cooking						