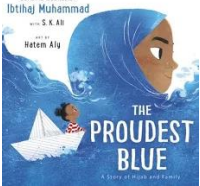
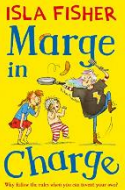
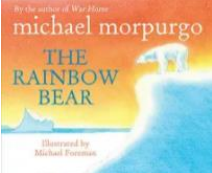
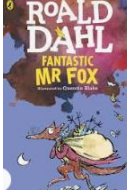

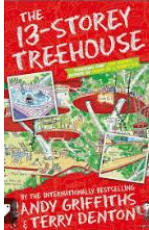




## Year 2 Long Term Plan 2025-26

| Subjects   | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|--|--|---|--|---|---|---|
| <b>Experience provided/Breadth/visits/visitors</b> | Trip to Meanwood Valley Urban Farm   |   | Trip to Temple Newsam and Great Fire of London workshop  |   | Trip to Leeds Minster   | Trip to Scarborough and Sea Life Centre   |
| <b>Class Reader</b>                                | <br><i>The Proudest Blue</i><br>By Ibtihaj Muhammad | <br><i>Marge in Charge</i><br>By Isla Fisher | <br><i>Rainbow Bear</i><br>By Michael Morpurgo | <br><i>Fantastic Mr Fox</i><br>By Roald Dahl | <br><i>Wigglesbottom Primary</i><br>By Pamela Butchart | <br><i>13 Story Treehouse</i><br>By Any Griffiths and Terry Denton |
| <b>Poetry</b>                                      | <i>The End – AA Milne</i>  | <i>This Old Man</i>   | <i>The Toys Playtime – Tony Mitton</i>   | <i>Mary had a Little Lamb.</i>  | <i>Owl and the Pussycat</i>   | <i>Sing a song of sixpence</i>  |
| <b>Oracy</b>                                       | <i>Show and tell</i><br><br><i>Something special to me</i>   | <i>Show and tell</i><br><br><i>Something I've found (physical feature)</i>  | <i>Show and tell</i><br><br><i>Something I've made</i>   | <i>Show and tell</i><br><br><i>My favourite book</i>  | <i>Show and tell</i><br><br><i>My favourite country</i>   | <i>Show and tell</i><br><br><i>My favourite animal</i>  |
| <b>Writing</b>                                     | Fiction: <i>Caterpillar Shoes</i><br>Non-fiction: <i>Information texts</i><br>Poetry: <i>Happiness</i>                               | Fiction: <i>The tunnel story opening</i><br>Non-fiction: <i>Instruction writing</i><br>Poetry: <i>The Toys' Playtime</i>      | Fiction: <i>Great Fire of London setting description</i><br>Poetry: <i>Hurt no living thing</i>                                  | Fiction: <i>The magic paintbrush story ending</i><br>Non-Fiction: <i>Non-chronological China</i>                                | Fiction: <i>Character description Marge in Charge</i><br>Non-fiction: <i>Plant explanations</i>   | Fiction: <i>The Great Explorer story writing</i><br>Non-fiction: <i>Recount of Scarborough</i>  |
| <b>Reading</b>                                     | <i>FFT Routes to Reading</i>   | <i>FFT Routes to Reading</i>  | <i>FFT Routes to Reading</i>   | <i>FFT Routes to Reading</i>  | <i>FFT Routes to Reading</i>  | <i>FFT Routes to Reading</i>  |
| <b>Spelling</b>                                    | <i>FFT Spelling with the Jungle Club</i>   | <i>FFT Spelling with the Jungle Club</i>  | <i>FFT Spelling with the Jungle Club</i>   | <i>FFT Spelling with the Jungle Club</i>  | <i>FFT Spelling with the Jungle Club</i>  | <i>FFT Spelling with the Jungle Club</i>  |
| <b>Maths</b>                                       | Place Value<br>Addition Subtraction<br>Shape   |   | Money<br>Multiplication and divisions<br>Length and height<br>Mass capacity and temperature                                      |   | Fractions<br>Time<br>Statistics<br>Position and directions  |   |
| <b>Science</b>                                     | <i>Living things and habitats</i>  |   | <i>Use of everyday materials</i>   |   | <i>Plants</i>   | <i>Animals including humans</i>   |
| <b>Art and Design</b>                              | <i>Drawing: Understanding tone and texture</i>   | <i>Painting and mixed media: life in colour</i>   | <i>Sculpture: 3D and clay houses</i>   | <i>Sculpture: 3D and clay houses</i>  | <i>Craft and design: map it out</i>   | <i>Craft and design: map it out</i>   |

|                              |   |  |  |   |   |  |
|------------------------------|---|--|--|---|---|--|
|                              |   |  |  |   |   |  |
| <b>Computing</b>             | <i>IT Around Us</i>   | <i>Digital Photography</i>                                 | <i>Making Music</i>                              | <i>Pictograms</i>                                   | <i>Robot Algorithms</i>                                       | <i>An introduction to quizzes</i>                        |
| <b>Design and Technology</b> |   | <i>Making wraps</i>  |  | <i>Puppets</i>                                      |   | <i>Ice cream vans</i>                                    |
| <b>French</b>                | <i>Greetings</i>  | <i>Numbers</i>   | <i>Days &amp; Months</i>                         | <i>Family</i>                                       | <i>Body</i>   | <i>Colours</i>   |
| <b>Geography</b>             |   | <i>Meanwood</i>  |  | <i>China - Shanghai</i>                             |   | <i>Scarborough</i>                                       |
| <b>History</b>               | <i>Queen Victoria</i>   |  | <i>The Great Fire of London</i>                  |   | <i>Grace O'Malley</i>   |  |
| <b>Physical Education</b>    | <i>Dodging<br/>Linking</i>                                    | <i>Hands 1<br/>Exploring</i>                               | <i>Feet 1<br/>Pathways</i>                       | <i>Hands 2<br/>Water</i>                            | <i>Jumping 1<br/>Team building</i>                            | <i>Health and well-being<br/>Games for understanding</i> |
| <b>MindMate</b>              | <i>Celebrate strengths</i>                                    | <i>Impact of behaviour on others</i>                       | <i>Loss; Losing loved object/<br/>pet/person</i> | <i>Comfortable &amp;<br/>uncomfortable feelings</i> | <i>Beginning to understand<br/>empathy</i>                    | <i>Not giving up/<br/>Perseverance</i>                   |
| <b>Music</b>                 | <i>Exploring simple patterns</i>                              | <i>Focus on dynamics and tempo</i>                         | <i>Exploring feeling through music</i>           | <i>Inventing a musical story</i>                    | <i>Music that makes you dance</i>                             | <i>Exploring improvisation</i>                           |
| <b>PSHE</b>                  | <i>Physical Health and Wellbeing – What keeps me healthy?</i> | <i>Mental Health and Emotional Wellbeing - Friendships</i> | <i>RSE – Boys, girls and Families</i>            | <i>RSE – Boys, girls and Families</i>               | <i>Keeping Safe and Managing Risks – Indoors and Outdoors</i> | <i>DATE – Medicines and me.</i>                          |
| <b>RE</b>                    | <i>Islam</i>  | <i>Incarnation</i>   | <i>God</i>                                       | <i>Salvation</i>                                    | <i>Sacred Spaces</i>  | <i>Gospel</i>  |