

Meanwood CE Primary School Accessibility Plan (September 2025 – September 2030)

This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff and volunteers to share this commitment.

This plan has due regard to the following ethos:

At Meanwood C of E Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, faith, sexuality or disability. The school will provide an inclusive curriculum, which will meet the needs of all its pupils including those with disabilities, special educational needs, from all cultural backgrounds and faiths and pupils with English as an additional language.

Values: Open hearts, Open Minds, Open Arms

Vision: Our vision is that every person is valued, nurtured and empowered to achieve their full potential.

Our vision is underpinned by Jesus' commandment to "love one another as I have loved you" (John 15:12).

We are an inclusive and welcoming school committed to improving accessibility for all pupils, staff, parents, and visitors in line with the Equality Act 2010.

Focus Area	Objective	Actions	Timeframe	Milestones
Physical Environment	Ensure full access to classrooms, outdoor spaces, and shared areas	<ul style="list-style-type: none">- Accessibility audit of all areas- Install ramps, automatic doors, widened pathways- Ensure KS1 outdoor provision is wheelchair accessible with inclusive play equipment- Provide accessible staff facilities	<p>Audit by July 2026</p> <p>Ramps/doors/pathways by Sept 2027</p> <p>KS1 outdoor provision by July 2028</p> <p>Staff facilities by July 2029</p>	<ul style="list-style-type: none">- Audit completed (July 2026)- Key access points improved (Sept 2027)- Inclusive outdoor spaces completed (July 2028)- Full compliance achieved (Sept 2029)
Curriculum Access	Ensure teaching, learning, and enrichment are accessible to all	<ul style="list-style-type: none">- Annual staff training on inclusive and adaptive teaching.- Embed assistive technology (text-to-speech, adapted resources)- Ensure trips/clubs are accessible	<p>Training begins Sept 2025 (annual)</p> <p>Assistive tech by Sept 2026</p> <p>Trips/clubs annually</p>	<ul style="list-style-type: none">- All staff trained (Sept 2026)- Assistive tech in place (Sept 2026)

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		for all with risk assessments - Create frequent opportunities for pupil voice.	reviewed July Pupil voice: twice a year.	
Access to Information & Communication	Improve access to information for all	- Provide accessible communications (large print, Easy Read, translated) - Update website to WCAG 2.1 AA standard - Install inclusive signage (visual/tactile) - Train staff on supporting hearing/visual impairments	Accessible communications by Jan 2026 Website update by Sept 2027 Signage by July 2027 Staff training by Sept 2028	- Accessible communications available (Jan 2026) - Website compliant (Sept 2027) - Inclusive signage installed (July 2027) - Trained staff in place (Sept 2028)
School Culture & Ethos	Promote inclusive, respectful culture celebrating diversity	- Annual review of policies for accessibility compliance - Establish Accessibility Working Group (parents, pupils, governors, staff) - Celebrate inclusion/diversity through assemblies, curriculum, events - Share good practice with local schools	Annual review starting Sept 2025 Working group by Jan 2026 Celebrations ongoing annually Share practice by Sept 2029	- Working group formed (Jan 2026) - Inclusion celebrated annually - Good practice shared (Sept 2029)

Monitoring & Review:

- Reviewed annually (September) by Senior Leadership Team and Governing Body.
- Progress reported to governors and parents via website and full governing body meetings.

- Adjustments made to reflect new needs, admissions, or legislative changes.

Approval Date: September 2025

End Date: September 2030