

## Year 3 Long Term Plan

[illegible]

	fiction, non-fiction and poetry texts.	fiction, non-fiction and poetry texts.	fiction, non-fiction and poetry texts.	fiction, non-fiction and poetry texts.	fiction, non-fiction and poetry texts.	fiction, non-fiction and poetry texts.
<b>Spelling</b>	<p>Ow sounds spelled ou</p> <p>Oo sound spelled ou</p> <p>The i sound spelt y</p> <p>Endings that sound like ze but end is sure</p> <p>Words which sound like they end is ch but end is ture</p> <p>Words from the Year 3 spellings list</p>	<p>Words with the prefix re</p> <p>Words with the prefix dis</p> <p>Words with the prefix mis</p> <p>Adding suffixes to words with more than one syllable when the last letter is not doubled</p> <p>Adding suffixes to words with more than one syllable when the last letter is doubled.</p> <p>Words from the Year 3 spellings list</p>	<p>The long vowel a sound spelt ai</p> <p>The long a sound spelt ei</p> <p>The long a sound spelt ey</p> <p>Adding the suffix ly to change adjective into an adverb.</p> <p>Homophones: same pronunciation but different meanings and/or spellings.</p> <p>Words from the Year 3 spellings list</p>	<p>The l sound spelled al at the end of words.</p> <p>The l sound spelled le at the end of words.</p> <p>Adding the suffix ly to words ending in le and the ending changing to ly.</p> <p>Adding the suffix ally to a word which ends in ic.</p> <p>Adding the suffix ly to words which do not follow the rules</p> <p>Words from the Year 3 spellings list</p>	<p>Words ending in er when the root word ends in ch.</p> <p>Words with the k sound spelled ch.</p> <p>Words ending with the g sound spelled gue.</p> <p>Words with the s sound spelled sc.</p> <p>Homophones: same pronunciation but different meanings and/or spellings.</p> <p>Words from the Year 3 spellings list</p>	<p>Words with the suffix-ion pronounced zen.</p> <p>Revision of all Year 3 spellings</p>
<b>Maths</b>	<p>Place Value</p> <p>Mental Addition</p> <p>Mental Subtraction</p>	<p>Written Addition</p> <p>Written Subtraction</p> <p>Multiplication</p>	<p>Multiplication &amp; Division</p>	<p>Fractions</p> <p>Measures: Mass &amp; capacity</p>	<p>Fractions</p> <p>Money</p> <p>Measures: Time</p>	<p>Shape</p> <p>Statistics</p>

		Division	Measures: Length & perimeter			
Science	Rocks and Soil	Forces and Magnets	Animals including humans		Plants	Light
History	The Stone Age			The Egyptians		The Greeks
Geography		Local: Leeds	France and Paris		Climate Zones	
Mind: Mate	Feeling Good and Being Me	Friends and Family	Life Changes	Strong Emotions	Being the same, Being Different	Solving Problems and Making it Better
R.E	Hinduism What does it mean to be a Hindu in Britain today?	Incarnation/God (core) What is the Trinity?	People of God (core) What is it like to follow God?	Salvation (core) Why do Christians call the day Jesus dies Good Friday?	Thematic unit What are the deeper meanings of festivals? Diwali and Eid.	Kingdom of God (core) When Jesus left what was the impact of Pentecost?
PSHE	Identity, Society and Equality: Celebrating difference	Keeping safe & managing risks Bullying-See it, say it, stop it	Mental Health and Emotional Wellbeing: Strengths and Challenges	Physical Health and Wellbeing: What helps me choose	Careers, financial capability and economic wellbeing: Saving, spending and budgeting	Drugs & Tobacco: Tobacco is a drug
Music						
Computing	Digital Literacy VLE	Information Technology Word Art/PowerPoint	Computer Science Scratch	Digital Literacy Finding Information	Information Technology Animation	Computer Science Algorithms
P.E	Invasion: Netball  Mindfulness	Football  OAA: Problem Solving	Gymnastics: Symmetry and Asymmetry	Invasion: Tag Rugby  Basketball	Net/wall: Tennis  Dance:	Striking and Fielding: Rounders  Athletics

			Throwing and Jumping		Greeks	
Art	Painting and mixed media: Prehistoric painting		Drawing: Growing artists	Craft and design: Ancient Egyptian scrolls.	Sculpture and 3D: Abstract shape and space	
D.T		Christmas decoration frames		Pizza making		Pneumatic toys
French	<p>Y3 Intro quiz</p> <p>Introducing myself.</p> <p>Pronunciation focus: je, us, on.</p> <p>Numbers 0 -10 Cinq, tartelettes, 1,2,3, soleil</p>	<p>Comment ça va? /Ca va (Poem)</p> <p>Un/une - intro to gendered nouns.</p> <p>Classroom commands</p>	<p>M./Mme./Mlle.</p> <p>Saints days (culture)</p> <p>Epiphany - J'aime la galette song</p> <p>Actions</p> <p>oi and eu letter strings - dans le petit bois.</p>	<p>Colours + consolidation.</p> <p>1, 2, 3 nous irons au bois.</p> <p>La marelle</p> <p>Une oie, 2 oies, 3 ... c'est toi !</p> <p>Asking and answering questions and forming simple sentences.</p>	<p>Foods - C'est bon pour la sante song.</p> <p>La chenille qui fait des trous.</p> <p>oi and eu letter strings - il était une fois.</p>	<p>Days of the week</p> <p>Months of the year - er letter string</p> <p>Consolidation</p>
Learning experiences	Nell Bank	Ledstone Hall - outdoor learning		Author Week inc. World Book Day.	Harlow Carr Plants Workshop	
Cooking	Stone Age Stew			Pizza		