



Year 5 Long Term Plan 2024-2025

| Subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Experience provided/Breadth/visits/visitors | Whitby Day Trip | Yorkshire Sculpture Park | | | Yorkshire Water Visit Herd Farm Residential | WW1 Workshop – The Royal Armouries |
| Class Reader | The Explorer By Katherine Rundell  | The Boy at The Back of The Class By Onjali Q Raúf  | The Cities Book Lonely Planet Kids  | Brightstorm By Vashti Hardy  | Armistice Runner Tom Palmer  | Young, Gifted and Black Jamia Wilson and Andrea Pippins  |
| Poetry | WH Auden – Night Mail (Verse 1) | Winter Days – Gareth Owen | Land of Nod – Robert Louis Stevenson | Harriet Tubman Eloise Greenfield | Fisherman Chant – John Agard | In Flanders Field – John McCrae |
| Oracy: Physical, Linguistic, Logistic, Social and Emotional skills are taught using the following map: Oracy Progression Map | Continuity Circle Debating | Relational Circles Presentation in History: Comparing the Viking and Maya civilisation Debating Maya Pop up museum | Relational Circles Thinking Together Talk Project. | Relational Circles Debating in History: Atlantic Slave Trade: who benefited? | Relational Circles Debating | Continuity Circle Debating Personal Presentations |
| Writing | Adventure Story Extract – Fire Island Character Description – Miss Trunchbull SPaG Week | The story of Ivine and The Pillow – Diary entry | Personification Poetry Non-chronological Report - Florida. | Brightstorm Persuasive letter Author week – Miss Havisham's Dining Room setting description. SPaG Week | Explanation Text – The Water Cycle | Journalistic Writing – Spiderman Balanced Argument |
| Reading | Daily VIPERS sessions using fiction, non-fiction | Daily VIPERS sessions using fiction, non-fiction | Daily VIPERS sessions using fiction, non-fiction | Daily VIPERS sessions using fiction, non-fiction and | Daily VIPERS sessions using fiction, non-fiction | Daily VIPERS sessions using fiction, non- |

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| | and poetry texts. | and poetry texts. | and poetry texts. | poetry texts. | and poetry texts. | fiction and poetry texts. |
| Spelling | Words ending with -cious, -tious, -ious Words with the short/long vowel sound /i/ spelt with y Homophones and near homophones | Words with silent letters Modal verbs Words ending in 'ment' Adverbs of possibility Words from the Year 5 word list. | Creating nouns using -ness, -ship suffix Homophones and near homophones | Words with an /or/ sound spelt 'or' Words with an /or/ sound spelt 'au' Convert nouns or adjectives into verbs using the suffix – ate, -ift, -en and -ise | Words containing the letter string 'ough' Adverbials of time Adverbials of place Words with an /ear/ sound spelt 'ere' Words from the Year 5 word list | Unstressed vowels Adding verb prefixes de-, re-, over- Convert nouns or verbs into adjectives using suffix -ful, -ive and al Review week |
| Maths | Place Value Addition and subtraction | Multiplication and division Fractions | Multiplication and division Fractions | Decimals and percentages Perimeter and area Statistics | Shape Position and direction Decimals | Negative numbers Converting Units Measurement - Volume |
| Science | Earth and Space | | Animals and Humans | Forces | Properties and changes of materials | Living Things and Their Habitats |
| Art and Design | Drawing: I need space | | Sculpture and 3D: Interactive installation | | Painting and mixed media: Portraits | Craft and design: Architecture |
| Computing | Digital Literacy | Information Technology | Computer Science | Digital Literacy | Information Technology | Computer Science |
| Design and Technology | | Nutrition: Bread Making | | Mechanisms: Pulleys and Gears | | Structures: Bridges |
| French | Traditional songs and games Similarities between France and other speaking countries and England. | Days and times Cultural differences at Christmas | Hobbies Questions and responses Months of the year | Numbers 0-50 Comparisons | Foods Questions and responses offering opinion. Follow instructions to prepare a dessert | Weather and seasons Stories and statements |
| Geography | Whitby | | United States of America | | Rivers | |
| History | | The Maya | | Atlantic Slave Trade | | WW1 |
| Physical Education | Health Related Exercise Football | Running Basketball | Gymnastics – counter balance and tension Dance | Communication games Tag Rugby | Orienteering Tennis | Cricket Athletics |
| MindMate | Feeling Good and Being Me | Friends and Family | Life Changes | Solving Problems | Being the Same and Being Different | Strong Emotions |
| Music | How does music bring us together? | How does music connect us with our past? | How doe music improve our world? | How does music teach us about community? | How does music shape our way of life? | How does music connect us with the |

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| | Getting started with music tech | Emotions and musical styles | Exploring key and time signatures | Introducing chords | Words, meaning and expression | environment? Identifying important musical elements |
| PSHE | Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia) | Sex and relationship education: Growing up and changing | Sex and relationship education: Growing up and changing | Physical health and wellbeing: In the media | Careers, financial capability and economic wellbeing: Borrowing and earning money | Drug, alcohol and tobacco education: Different influences |
| RE | God (What does it mean if God is holy and loving?) | Incarnation (core) (Was Jesus the Messiah?) | Gospel (What would Jesus do?) | Salvation (5) (What did Jesus do to save human beings?) | Other Faith: Judaism (What does it mean for a Jewish person to follow God?) | People of God How can following God bring freedom and justice?) |