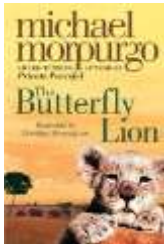




## Year 4 Long Term Plan 2025-2026

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experience provided/Breadth/visits/visitors</b>	Murton Park Roman Day Ledston Hall	Trip to Otley	Meet the Saxons at Harewood	World Book Day	Jorvik Viking Centre Viking Pop up Musuem	Sports Week
<b>Class Reader</b>	 The Iron Man by Ted Hughes	 The Christmas Miracle of Jonathan Toomey by Susan Wojciechowski	 Kensuke's Kingdom by Michael Morpurgo	 Butterfly Lion by Michael Morpurgo	 How to Train your Dragon by Cressida Cowell	 The Firework Makers Daughter by Phillip Pullman
<b>Poetry</b>	From a Railway Carriage by Robert Louis Stevenson	Windy Nights by Robert Louis Stevenson	Misty Mountains by JRR Tolkien	Sea Fever by John Masefield	I Wandered Lonely as a Cloud by William Wordsworth	Slowly by James Reeves
<b>Oracy</b>	Continuity circle  Debating  Presentation (What happened when the Romans came to Britain?)	Relational circle  Debating  Poetry performance	Relational circle  Debating  Anglo-Saxon Debate (Was the Anglo-Saxon period really a dark age?)	Relational circle  Debating	Relational circle  Debating  Viking Pop up Museum	Continuity circle  Geography Debate (Why do people choose to live in hazard prone areas?)
<b>Writing</b>	Narrative (The Borrowers – opening and build-up)  Non-chronological report (Angler fish)	Setting description The Journey  Free Verse Poetry	Journalistic Writing Little Red Riding Hood  Playscript Beowulf	Character description Kensuke  Explanation text Chocolate Making	How to Train your Dragon (setting description)  How to Train your Dragon Instructions	How to Train your Dragon Persuasive letter  Diary The Lighthouse
<b>Reading</b>	Gladiator (Narrative) Who were the Ancient Romans? (Explanation text) From a Railway Carriage (Poetry) The Cyclone (Narrative) Ancient Rome (Information Text)	The Gift (Narrative) Amazing Animal Hearing (Information text) Maggie and the Dinosaur (Poetry) Hansel and Gretel (Narrative) Dame Evelyn Glennie (Biography)	Beowulf and Grendel (Narrative) The Anglo Saxons (Information Text) Powercut (Narrative) Poetry How Electricity Works (Information text) Poetry	Heading Down (Narrative) Legends of the Deep (Information Text) The Butterfly Lion (Narrative – Author Week) Plastic Pollution (Poetry) Solid, liquid or gas (Information text)	The Theft of the Hammer (Narrative) Viking Gods (Information text) I wandered lonely as a cloud (Poetry) Dinner Time Duty (Playscript) Teeth (Information Text)	Pompeii (Narrative) Violent Volcano (Newspaper) The Tyger (Poetry) Parts of a volcano (Information text) Perseus (Narrative) Enormous Eruptions (Explanation text)

	Wind on the Hill (Poetry) What have the Roman done for us? (Explanation Text)	Woodland Magic (Poetry) How the Ear Works (Information text)		Strange Gases (Information text)	The Godless (Poetry)	Poetry
<b>Spelling</b>	Words with /aw/ spelt augh and au Adding the prefix in- (meaning 'not' or 'into') Adding the prefix im- (before a root word starting with 'm' or 'p') Adding the prefix il- (before a root word beginning with 'l') and the prefix -ir (before a root word beginning with 'r') Homophones and near homophones Words with shun endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' or has no definite root) Words with a /shuhn/ sound spelt with 'cian' (if root word ends in 'c' or 'cs') Words with 'ough' to make a long /o/, /oo/ or /or/ sound Statutory spellings challenge words Review week	Homophones and near homophones Homophones and near homophones Nouns ending in suffix -ation Nouns ending in suffix -ation Adding the prefix sub- (meaning under) and the prefix super- (meaning above) Plural possessive apostrophes with plural words Review week	Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt 'ce' Words with a 'soft c' spelt 'ci' Word families based on common words, showing how words are related in form and meaning Word families based on common words, showing how words are related in form and meaning Statutory spellings challenge words Review week	Adding the prefix inter- (meaning 'between' or 'among') Adding the prefix anti- (meaning 'against') Adding the prefix auto- (meaning 'self' or 'own') Adding the prefix ex- (meaning out) Adding the prefix non- (meaning 'not') Words ending in -ar and -er Review week	Adding the suffix -ous (no change to root word) Adding the suffix -ous (no definitive root word) Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or') Adding the suffix -ous (words ending in 'e' drop the 'e' but not 'ge') Adverbials of frequency and possibility Review Week
<b>Maths</b>	Place Value Addition and subtraction	Measurement (Area) Multiplication and Division A	Multiplication and Division B Measurement (length and perimeter)	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
<b>Key Instant Recall Facts</b>	2, 5 and 10x tables 2,4 and 8 x tables 2, 5, 4, 8 and 10x tables 3x table 6x table	6x table 9x table 2, 5, 10, 3, 4, 8, 6 & 9x 7x table	11x table 12x table All tables	All tables	All tables	All tables
<b>Science</b>		Sound	Electricity	States of matter	Animals including humans	Living things and their habitats
<b>Art and Design</b>	Drawing: Expressing tone and texture	Painting and mixed media: light and dark		Craft and design: Fabric of nature		Sculpture and 3D: Mega materials
<b>Computing</b>	Digital Literacy	I.T	Programming	Digital Literacy	I.T.	Programming
<b>Design and Technology</b>		Textiles: Fastenings: Book Covers	Electrical Systems: Lighthouses/ Torches			Mechanical systems: Slingshot cars
<b>French</b>	Y4 Intro quiz  Read a short text – Pomme de reinette	Halloween (cultural differences)	Following and reading an authentic text - Une Araignée sur le plancher, Maman !	Animals – zoo  Adjectives	Family members –Fais Dodo Colin Mon p'tit frère.  Mon/Ma – Le, La	Recognising singular and plural forms. Converting singular nouns to plurals.

	Body parts (face) – le monstre	Body parts (body) – le monstre  ou letter strings – Dans la foret lointain  Le/un La/une	Vowel sounds  Comment dit-on ... en français?	Writing a short simple sentence – noun, verb, adjective  in letter string -ou est le poussin?  Recite a short poem from memory – Meunier, tu dors	Animals – pets - Le radis géant	Dictionary skills and recognising word classes – il court, il court le furet.  Numbers 11 – 20
<b>Geography</b>		Otley vs. Leeds		Biomes		Volcanoes and Earthquakes
<b>History</b>	The Romans		Anglo Saxons		Vikings	
<b>Physical Education</b>	Swimming  Netball: Co-ordination and balance	Swimming  Gymnastics: Bridges	Swimming  Dance: Weather	Swimming  Basketball: Invasion	Orienteering  Tennis: Net and wall	Athletics  Rounders Striking and Fielding
<b>MindMate</b>	Feeling good and being me	Friends and Family	Life Changes	Strong Emotions	Being the same, Being different	Solving problems and Making it Better
<b>Music</b>	Musical Structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and Improvisation	The Show Must Go On!
<b>PSHE</b>	Relationships	Relationships	Keeping Safe	Wellbeing	Understanding the laws	Life skills
<b>RE</b>	Creation	Incarnation	Sikhism	Salvation	Gospel	Life Milestones