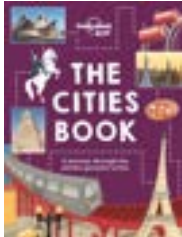
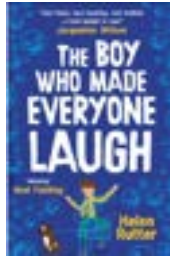
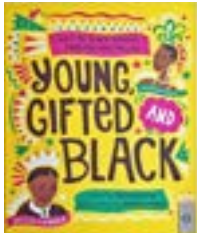




Year 5 Long Term Plan 2026-2027

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience provided/Breadth/visits/visitors	Whitby Day Trip 24.9.26				Herd Farm Residential 10.5.27 - 12.5.27	
Class Reader	<i>The Last Bear</i> — Hannah Gold 	<i>The Highland Falcon Thief</i> — M. G. Leonard & Sam Sedgman 	The Cities Book Lonely Planet Kids 	<i>The Boy Who Made Everyone Laugh</i> — Helen Rutter 	The Rescue of Ravenwood By Natasha Farrant 	Young, Gifted and Black Jamia Wilson and Andrea Pippins 
Poetry	WH Auden – Night Mail (Verse 1)	Winter Days – Gareth Owen	Land of Nod – Robert Louis Stevenson	Harriet Tubman Eloise Greenfield	Fisherman Chant – John Agard	In Flanders Field – John McCrae
Oracy: Physical, Linguistic, Logistic, Social and Emotional skills are taught using the following map: Oracy Progression Map	Continuity Circle Voice and Body Language	Relational Circles Presentation in History: Comparing the Viking and Maya civilisation Voice and Body Language	Relational Circles Linguistic	Relational Circles Linguistic	Relational Circles Cognitive	Continuity Circle Cognitive Personal Presentations

Writing	SPaG Week Character Description – Miss Trunchbull	Adventure Story Extract – Fire Island Rules for a good walk - Poetry	Explanation Text – How to make bread Non-chronological Report – Rainforests	Forest of stars – Diary Brumhollow - Persuasive letter Author week – Miss Havisham’s Dining Room setting description.	Broken: Rock,Paper Scissors – Dialogue focused narrative	Journalistic Writing – Spiderman Ruin – setting description
Reading	Daily VIPERS sessions using fiction, non-fiction and poetry texts.	Daily VIPERS sessions using fiction, non-fiction and poetry texts.	Daily VIPERS sessions using fiction, non-fiction and poetry texts.	Daily VIPERS sessions using fiction, non-fiction and poetry texts.	Daily VIPERS sessions using fiction, non-fiction and poetry texts.	Daily VIPERS sessions using fiction, non-fiction and poetry texts.
Spelling	Words ending with -cious, -tious, -ious Words with the short/long vowel sound /i/ spelt with y Homophones and near homophones	Words with silent letters Modal verbs Words ending in ‘ment’ Adverbs of possibility Words from the Year 5 word list.	Creating nouns using -ness, -ship suffix Homophones and near homophones	Words with an /or/ sound spelt ‘or’ Words with an /or/ sound spelt ‘au’ Convert nouns or adjectives into verbs using the suffix – ate, -ift, -en and -ise	Words containing the letter string ‘ough’ Adverbials of time Adverbials of place Words with an /ear/ sound spelt ‘ere’ Words from the Year 5 word list	Unstressed vowels Adding verb prefixes de-, re-, over- Convert nouns or verbs into adjectives using suffix -ful, -ive and al Review week
Maths	Place Value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting Units Measurement - Volume
Science	Earth and Space		Animals and Humans	Forces	Properties and changes of materials	Living Things and Their Habitats
Art and Design	Drawing: I need space		Sculpture and 3D: Interactive installation		Painting and mixed media: Portraits	Craft and design: Architecture
Computing	Digital Literacy	Information Technology	Computer Science	Digital Literacy	Information Technology	Computer Science
Design and Technology		Nutrition: Bread Making		Mechanisms: Pulleys and Gears		Structures: Bridges
French	Traditional songs and games Similarities between	Days and times Cultural differences at Christmas	Hobbies Questions and responses	Numbers 0-50 Comparisons	Foods Questions and responses offering opinion.	Weather and seasons Stories and statements

	France and other speaking countries and England.		Months of the year		Follow instructions to prepare a dessert	
Geography	Whitby		Brazil and South America		Rivers	
History		The Maya		Industrial Revolution: How did the Industrial Revolution Change life in Yorkshire / Leeds		Suffragettes and Suffragists: How did the Suffragists and Suffragettes change the world?
Physical Education	Health Related Exercise	Running	Gymnastics – counter balance and tension	Communication games	Orienteering	Cricket
	Football	Basketball	Dance	Tag Rugby	Tennis	Athletics
Music	How does music bring us together?	How does music connect us with our past?	How doe music improve our world?	How does music teach us about community?	How does music shape our way of life?	How does music connect us with the environment?
	Getting started with music tech	Emotions and musical styles	Exploring key and time signatures	Introducing chords	Words, meaning and expression	Identifying important musical elements
PSHE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see?	Citizenship: How can we make a different in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
Religion and World Views	God (What does it mean if God is holy and loving?)	Incarnation (core) (Was Jesus the Messiah?)	Gospel (What would Jesus do?)	Salvation (5) (What did Jesus do to save human beings?)	Other Faith: Judaism (What does it mean for a Jewish person to follow God?)	People of God How can following God bring freedom and justice?)